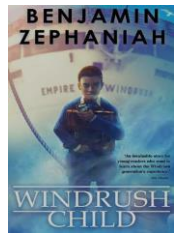


PE will be on a Tuesday and Wednesday afternoon. Please make sure your child has their named PE in school.

Sutton Park Primary School

Curriculum Map - Year 6

Summer Term 2024



How did the Windrush migration change Britain for the better?

Topic Rationale

After learning about the Victorians, the pupils in Year Six are very keen to end their learning journey at Sutton Park with another important period of history which impacted on Britain.

A new and exciting curriculum focus has been chosen, that of World War II and the 'Windrush Generation'. This fits in perfectly chronologically with previous learning this year and will give pupils in Year Six exposure to people from the Caribbean Islands, and the positive impact they had on Britain.

English

In English, we will be studying the high-quality text 'Windrush Child' by Benjamin Zephaniah. We will use this text as a stimulus to design and create our own Caribbean Island with writing opportunities woven in such as:

- Writing a Newspaper Report.
- Designing a set of rules to live by.
- Writing a National Anthem.

Science

Pupils will continue their scientific journey, studying the following: The circulatory system of animals (including humans).

Which includes

- Blood and blood vessels.
- The functions of the heart.
- The effects of lifestyle on the body.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PSHE

Pupils will be learning about human rights and homelessness in a sensitive and empathetic way as well as preparation for transition into Secondary School.

Languages [MFL]

In preparation for Key Stage three languages and the move up to Secondary School, children will consolidate their French knowledge. They will explore digital forums for learning languages and completing homework. In addition, we shall be exploring aspects of French food.

Maths

As part of preparation for secondary school, pupils will be taking part in a 'Young Enterprise Challenge'. The aim will be to design and produce a product to sell. Areas of Maths that will be covered are:

- Data Handling (Questionnaires, Tables, Charts etc)
- Measurements.
- Money (Budget – Profit and Loss).

P.E.

In P.E we will be preparing for our final sports day in primary school by refining our athletic skills on the track and field. We will also be learning the rules and skills to play tennis.

Art and Design Technology

This term, in art, we will be looking at printmaking and textiles using a colour and perspective to inform our work. In D&T we shall be investigating mechanisms and designing a working system using pulleys and gear systems.

History

As historians, we will be exploring specific features of WWII leading on to 'The Windrush Generation'. We will explore how people of the Caribbean helped Britain, both during, and after World War II. We will also look at what life was like for Windrush pioneers and how the Windrush migration helped to change Britain for the better.

Music

As musicians, we will be exploring 'The Blues' genre of music including stylistic features and then moving on to body percussion. In addition, we shall be enjoying singing and performing to an audience.

Computing

As programmers, pupils will be introduced to the concept of micro-bits. Using the micro-bit and its programmable systems, pupils will learn to create a program to run on a controllable device.