



Curriculum Map

Sutton Park Primary

MLU Summer 2 Term

Sweet Treats!

<http://www.roalddahl.com/>

English

This term we will continue our focus on 'Sweet Treats' creating Storybox settings for an Inventing Room in our own Chocolate Factory. We will write a diary entry as Charlie Bucket and independently create a report detailing a new and exciting chocolate bar, sweet or lollipop invention! We will use talk to generate ideas; speak in sentences with a talking partner and in small groups, rehearse and develop our speaking then writing.

To develop as writers, we will focus on use of prefixes and suffixes and a range of punctuation. When writing our own stories, diaries, and reports there will be a focus on handwriting and spelling. YR pupils will write simple words by identifying first, middle and end sounds and write a simple sentence using these words and including finger spaces and a full stop.

To develop as readers, we will continue to develop our use of phonics skills and reading comprehension skills to read independently. There will be a focus on reading fluently and with expression.

Homework

Pupils will have weekly speech homework on Seesaw alongside mainstream class project homework.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Spellings & Reading Pupils should learn their 'No Excuses' Spellings (page 101 in diaries) at home and use these spellings in their written work at school. Some pupils will also have a weekly spelling test. All pupils will have a home reading book and a shared reader. Please help your child to learn their spellings and practise their reading daily.

Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. To develop as mathematicians, we will focus on concepts of number and place value, (including reading, writing, comparing, ordering numbers and partitioning). We will focus on addition and subtraction and solving problems using measure including time and money. Position, direction and movement to include turns (whole turns, half turns, quarter turns, three-quarter turns) will be revised along with 2D and 3D shape. Mental Maths activities will take place regularly to recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above. **STARwords** will include 'how much?' (value), and 'how long?' (time).

Rationale: This Topic has been chosen as the pupils find the subject matter and stories highly motivating! It will build on pupils' understanding of traditional tales and encourage descriptive writing and imaginative thinking in the world of Willy Wonka. There will be a focus on Healthy Eating as we consider the question 'What is a healthy diet?' Speech, Language and Communication Needs are a primary focus throughout our topic with continued focus this term on pupils' awareness of their own communication strengths and needs and strategies of support.

Stories we will be sharing:

- 'The Very Hungry Caterpillar' by Eric Carle
- 'Charlie & the Chocolate Factory' by Roald Dahl
- Non-Fiction books about Chocolate

Communication and Language

The Language Class focus is on the development of the children's speech and language skills. This takes place through intensive, regular, individual and group sessions and throughout the specialist teaching of the curriculum.

We will learn vocabulary and concepts linked to our topic. This term we will focus on descriptive language and narrative skills to include the who, what, where, when and why when retelling a series of events. We continue to develop phonological awareness (rhyme, syllables) alongside pupils' individual speech sound targets. The use of strategies to support pupils to convey their message and repair any breakdown in communication between themselves as a speaker and the listener. 'What can we do when we are not understood?' will also be a focus.

Phonics

Phonics will take place daily for pupils through Read, Write Inc sessions.