

Curriculum Map

Sutton Park Primary School

Year 3 Summer Term

Nurturing Nature.

'What do plants need to grow and thrive?'

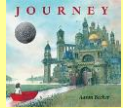
KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Rationale: This topic has been chosen to build on pupils' previous knowledge and understanding of the geographic makeup of our world from Year two, as well as providing a holistic understanding of our planet. It will provide opportunities for pupils to look at closely at human and physical features. Through Science the pupils will continue to be encouraged to ask questions, show curiosity, and test their ideas through observing plants.

PE will be on Monday and Wednesday. Please make sure your child has a named PE kit in school.

English



In English, Year Three will be exploring the picture book 'Journey' by Aaron Becker. They will use this to support and inspire them to write the beginning of a new adventure where the 'door' will take the children to a new place to explore. Again, we will be practise writing in paragraphs, make a collection of ambitious vocabulary to create a powerful setting description and revisit the use of direct speech in our writing. After this, Year Three will be learning how to write an explanation text about life cycle of a flower and they will include technical vocab. The class will continue to learn new spellings each week.

Science

As scientists, Year Three will be learning about plants. They will the name parts of a flowering part and find out the job each part has. Alongside this the class will look closely at what plants need to thrive and grow and will learn about how plants make their own food. Year Three will also observe how water is transported through the plant and then move on to learn about pollinations

Design Technology

'How are things powered?' 'By asking this question Year Three will identify how things are powered and suggest suitable energy sources for design problems.

Music

As musicians, Year Three listen respond to jazz music and sing in unison and play melodies using tuned instruments.

PSHE and Thrive.

In these sessions, Year Three will learn about what influences people's choices about spending and saving. In our Thrive sessions we will again be looking at how rules are important by playing simple games and practising how to encourage our friends in a positive way.

Geography

As geographers, the class will start by learning about the 8 points on a compass and how we use this. Then they will be looking closely at what an ordnance survey map is to help develop their map skills. Following on from this they will explore the area just outside the school and look at the human and physical landmarks. Year Three will also complete a field study where they will be creating a questionnaire to ask people how they travelled to Kidderminster town centre.

ART

As Artists Year Three will be creating their own art piece using textiles and collage inspired by the artist – Faith Ringgold.

French

In French, Year Three will learn the verbs **Je mange**- I eat.
Je bois- I drink.
They will also learn how to read a simple

ICT

Year Three will be exploring the links between events and actions, while consolidating prior learning relating to sequencing. They will begin by moving a sprite in four directions and explore movement through a maze.

Maths

In Mathematics, Year Three will be consolidating their understanding of multiplication and division of a 2-digit and 1-digit numbers using informal and formal methods. Then they will be looking at statistics, where the class will interpret pictograms and bar graphs and draw their own. After this, Year 3 will focus on the properties of 3D shapes. Finally, the class will be exploring capacity where they will measure and compare these using millilitres and litres. Year 3 will continue to practise their mental maths skills and will continue to revise our knowledge of the X3, X4 and X8 times tables and try to do it at speed!

RE

Key Question: 'How and why do religious and non-religious people try to make the world a better place?'. Year Three will be applying the knowledge they have gained this year to explore this question.

PE

This term the class will be developing their skills needed to play cricket. They will also practise a range of throwing, jumping, and running activities ready for our sports day!