

Sutton Park Primary School

Curriculum Map

Year 5, Summer Term 2

This term we will consider the question...

PE will be on Monday and Wednesday.
We will be doing athletics and rounders.

We will continue to build on our study into how coastal erosion affects the coastal towns of the UK. To do this, we will be developing our ability to use map skills and focussing on 4 and 6 figure grid references. Children will combine this with studying cause and effect in a real geographical issue. In Science, we will be looking at greater depth into the life cycles of humans, animals and how habitats have adapted overtime to be suitable for the species to

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

RE

In RE, we are going to be looking at why some people believe in God and why some don't.

English

In English, we are going to begin by using our class text to produce a newspaper article, in an informative but appealing tone. In order to do this, we will be reading a variety of non-chronological texts, as well as studying a range of newspaper reports. Alongside this, in VIPERS, we will be studying our class text to build our understanding of the events.

Following this, we will begin to read fables and traditional stories. We will then produce our own fables with a significant message, using our knowledge of animals and habitats. We will continue to study a range of texts in our VIPERS sessions to support the development of vocabulary, inference, and retrieval skills.

Maths

In maths, we will revisit geometry and refine our measurement skills, as well as identifying angles. Including angles inside of shapes. In addition, we will be looking at the different ways that we can move shapes. We will consolidate these skills whilst also developing our reasoning skills.

We will continue to have arithmetic as a key focus and re-visit these skills weekly, as well as having a focus on times tables.

Geography

In Geography, we will continue our investigation of coastal erosion. We will look at the effects of coastal erosion on the people who live near and are impacted by it. We will think about where the coastal regions of the UK are, and which ones are most at risk. We will then think about what can be done to help prevent further damage.

Science

In science, we will continue to investigate living things and their habitats, with a particular focus on life cycles and how they are comparable between different animal kingdoms. We will also investigate the human timeline in comparison to the timeline of animals and why they are significantly different.

PSHE and Thrive

In PSHE, we will be thinking about stereotyping and discrimination, focusing on how to avoid them and break stereotypes.

In thrive, we will develop our ability to work together. We will do this through debates, encouraging pupils to voice and accept different views.

PE

In PE, we will be using our catching and batting skills to play rounders and developing our stamina in athletics.

DT

In DT, we will be referring back and building on the cooking skills we developed earlier in the year. We will be thinking about diet and how other cultures have influenced our diets.

Art and Music

In art, we will be continuing to investigate Pop Art including printing in Pop Art style. In music, we will be using body percussion to work towards a class performance.

French

In French we will be exploring food and the culture of eating in France, including creating a menu and 'visiting' an in-school ice cream shop.

Computing

In computing, we will continue to look at vector drawing and how we can bring our own drawings to life through the use of computer technology.