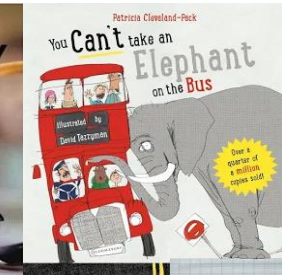
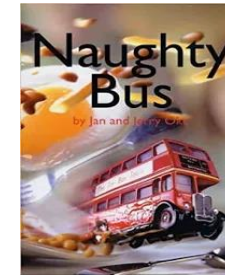
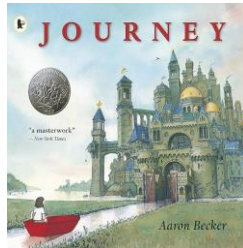
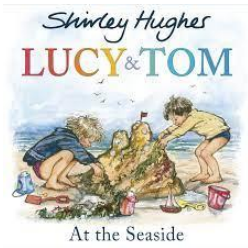


Sutton Park Primary Reception Curriculum Map Summer Term Two 2024 Spring Term Two 2024



Where could we travel to and how can we get there?

Rationale: We are using the topic of 'Journeys' to explore our interest in and vehicles and travel. Through this flexible theme the children will be able to learn about different countries and climates; where in the world different countries are located on a map; where the beaches are in the UK and which different types of transport we can use to travel.

Literacy

Stories such as 'We're going on a Bear Hunt', 'Journey', 'The Naughty Bus' and 'Lucy and Tom at the Seaside' to name just a few will be our focus this half term. We will explore the characters, settings and key events and think of how we can guess or change the story endings. Most of us will now focus on writing sentences and we will all be trying to write the sounds we can hear in words. We will continue our 'Guided Reading' groups and 1:1 reading.

Understanding of the World

Our topic will help us to explore where countries are in the world. We will locate the UK on a map, locate Kidderminster and compare it to London. We will explore the landmarks we can see in London. Also, we will explore the various types of transport that can be used to travel. Which is the fastest? Which is the most efficient and where do they travel to?

Personal, Social and Emotional Development

Using the events and scenarios in our stories to explore where we would like to travel and why? How would you feel if you in a hot balloon? Would you prefer to walk? We will encourage the children to think about how they would feel if they were the story characters. We will also be discussing how to resolve conflicts and how we can learn to negotiate with each other by listening to each other's ideas.

Physical Development

We will discuss the importance of keeping active and the effects of exercise on our bodies. We will practice our sports day activities such as running, egg and spoon and skipping races. We will also be working hard with our number and letter formation when writing. Please practise this together at home.

Maths

During our Maths sessions we be exploring with capacity and how different containers can hold various amounts of water. We will be continuing to explore number bonds to 5 and 10, the aim being that the children can automatically recall these. We will also look at the corresponding subtraction facts and using number lines to jump forwards and backwards with addition and subtraction.

Communication and Language

We will have lots of opportunities to listen to, join in with and answer questions about stories. We also need to be able to ask and answer *how* and *why* questions about our experiences in response to stories. We will have key vocabulary linked to travel and transport and really focus on the meaning of different words and where we might have heard them before.

Expressive Arts and Design

During this topic we are going to explore the different marks and textures we can make using toy vehicles. Do all wheels make the same patterns? Can we make marks in paint or mud?

KASE Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.