

Curriculum Map

Sutton Park Primary

Year 2, Summer Term 2

PE will be on Monday and Thursday afternoons.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

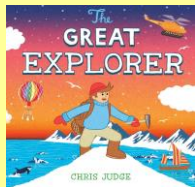
This half-term, as part of 'Let's Explore!' Topic, we are considering the question:

Why is it important to learn or discover new information?

This topic has been chosen to build on pupils' knowledge and understanding of significant people from the past. Pupils will appreciate how the actions and discoveries of people influence us today. We want to inspire our future leaders to explore, to understand how the world fits together and how they fit within it. This will result in our global community being richer for the decisions they will make toward a better world.

English

To develop our writing skills, we will be using our class text to sequence and describe events. We will be focusing on the features needed to be a Year two writer and learning how to apply these in different contexts. To support the writing process, pupils will have opportunity for oral rehearsal. In addition to this, revisiting spelling patterns and strategies will be a daily focus.



Music

To develop as musicians, we will be exploring how music can evoke different emotions, building upon work we have done throughout the year.

Art

To develop as artists, we will explore fabrics and yarns by poking, pulling, threading and weaving. We will explore how to combine materials to create colourful and textural effects.

PE

In PE, we will focus on Athletics. Pupils will select which throwing technique to use for accuracy and distance. Please ensure that the children have their PE kit in school.

Maths

To improve as Mathematicians, we will compare and sort common 2D and 3D shapes. Furthermore, we will compare and sequence intervals of time. We will recognise that division is the inverse of multiplication. In addition to this, we will ask and answer questions about statistics. We will find different combinations of coins that equal the same amounts of money. We will continue to focus on mental arithmetic skills as part of our Maths focus. This will include sharpening knowledge of the 2, 5 and 10 times tables and corresponding division facts.

Reading

To enhance our fluency skills, we will be reading daily. Our target is to read 90 words per minute. We will be continuing to work on our comprehension skills with the use of our VIPERS.

History

To develop as historians, we will be learning about the significant figure of Ernest Shackleton and his adventures across Antarctica. We will learn about the challenges he faced and what valuable lessons can be learnt from his expeditions. This will link with the text we are studying in English and also our work in Science looking at how living things survive in different habitats.

Science

To develop as scientists, we will revisit everyday materials and their properties. We will also revisit animals and their habitats. We will draw on prior knowledge and understanding to ask and answer questions.

Computing

In Computing, we will use and modify designs to create our own quiz questions in Scratch Jnr. We will evaluate our work and make improvements to our programming projects.

RE

To develop our knowledge and understanding of different faiths and religions, we will be examining the big question 'what makes some places sacred to believers?'

PSHE and Thrive

In Thrive sessions, we will continue to explore ways of expressing different feelings and ideas to support relaxation.

Design Technology

To develop as designers, we will explore how to repurpose an item of clothing. We will look at using a needle and thread to create neat, even stitching.