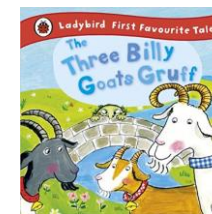


Sutton Park Primary

Little Sparks Curriculum Map – Spring Term 2

Can You Tell Me a Story?



Rationale: Through this topic we will explore a variety of traditional tales. We will find out about story structure including characters and settings. We will develop our oral communication skills through class discussions, questioning and reasoning and hope to foster a love of reading through sharing and retelling stories and role playing with others.

Literacy

We will continue to develop our listening skills, focusing on recognition of sounds in our environment, rhyming words and words beginning with the same sound. We will continue to explore how stories are structured and using props to support story telling. As well as talking about stories, we will be describing the characters and talking about the settings of stories. We will also be writing our names.

Physical Development

In PE the children will develop our balancing skills by balancing along bridges linked to our fairy tale stories. We will be moving in different ways to music and performing to one another. To improve our fine motor skills we will continue our 'Dough Disco' sessions where we move our hands, developing our fine motor skills to music and stories. Our January starters will be finding a space in PE and travelling in different ways.

Communication and Language

We will be developing our listening skills playing games to understand what it is to be a good listener. We will continue to talk about and retell stories using props and puppets. We will be listening to others opinions and responding saying if we agree or disagree.

Personal, Social and Emotional Development

We will be talking about emotions and how different situations make us feel. E.g., if someone gives us a present or if we visit somewhere new. At carpet time we will be reviewing our turn taking skills when sharing ideas with others. We will look at acting out feelings such as happy, sad or scared and even singing in different ways to show our emotions. We will use the fairy tales as a starting point for discussions about taking things without asking, being kind and stranger danger.

Maths

The children will have many opportunities to compare size, height, capacity, and quantity throughout the topic. They will be encouraged to ask questions and offer comments about numbers, as well as representing numbers by making marks on paper. The children will also have to solve problems and share things out equally with their friends. They will be asked to give a reason for why or how they have done something, e.g. why did you give everyone two?



Understanding of the World

We will be developing children's investigative skills by exploring how to make the strongest bridge using different materials. We will learn about growth and what plants need to survive by conducting experiments with plant seeds. The children will also be taking it in turns to take home our class bears and complete a diary. Children will then be able to share this during carpet time sessions.

Expressive Arts and Design

Children will continue to work together to act out stories using the props provided. They will also be building structures using different materials such as Duplo and wooden blocks. We will be challenging them to build for a purpose e.g. a castle for the Giant or a bridge for the Goats.