

In previous years, the children have explored British history and European history, but now we will be investigating what was happening overseas in South America, and how this has impacted our lives today. We will refer to our geography knowledge from the Autumn term to find out what life would have been like for the Ancient Maya, as well as comparing it to life in Britain in the same time period.

Curriculum Map
Sutton Park Primary School
Year 5 Spring 2
This term we will consider the question...

PE will be on Tuesdays and Fridays We will be doing netball and gymnastics.

Ancient Maya vs Anglo-Saxons, whose legacy is more significant?

English

In English, we will be using the book 'The Curse of the Maya' to support our reading and writing.

We will revisit setting descriptions and work on building vocabulary banks to support this. We will also use our grammatical knowledge to support this writing. We will then be looking at poetry and writing poems inspired by the setting of our story, the rainforest in Guatemala.

We will continue to have daily VIPERS sessions to support our skills of vocabulary, inference, predictions, explanations, retrieval, and summarising skills. Alongside this, daily reading at home will be encouraged.

Maths

In maths, we will begin by looking at area and perimeter, and solving problems relating to this in a range of contexts.

Following on from this, we will explore statistics and develop our understanding of timetables and how to interpret them.

Finally, we will be looking at a range of different shapes and their properties.

We will continue to work on our mental arithmetic skills and regularly practice these, using mastering number and fluency bee to support this. Children will access a range of practical resources to support their learning.

History

In History, we will be studying Ancient Maya. We will begin by looking at who they were and where they lived, before moving onto significant events in their history. We will then look at things that they invented and their legacy. We will then begin to make comparisons between the Ancient Mayas and the Anglo-Saxons and decide whose legacy is more significant and why.

PE

In PE we will continue to work on our invasion game skills, focusing on netball. We will also be continuing our gymnastics

DT

In DT, we will be looking at the work of Abraham Darby III. We will plan, design, and build structures which have reinforced sections. These structures will test our wood-working skills.

RE

In RE, we will be looking at Judaism and specifically exploring special traditions they hold and celebrations they have. We will look at the Torah and how it effects daily life.

Art and Music

In art, we will be exploring natural resources and using them to develop weaving skills. In music, we will be listening and responding to swing music, before creating and performing our own pieces.

Science

In Science, we will be focussing on forces. We will have chance to take part in lots of practical investigations that will allow us the opportunity to put our learning to the test. We will create hypothesis, conduct, and evaluate fair tests. This will also link with out DT project, which will run alongside.

PSHE and Thrive

In PSHE, we will be looking at changes in our bodies during puberty, and how this affects us. In thrive, we will continue to work on our confidence and developing our speaking skills when presenting to an audience.



Computing

In computing, we will be looking at vector drawings. Exploring drawing tools to create digital images, using layers and manipulating objects to create effective images.