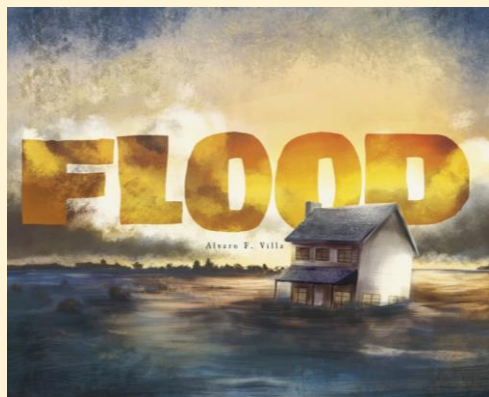


This topic has been selected to build on children's growing geographical and scientific knowledge from topics studied in Year 3. It will also allow the children to explore a wide range of curriculum subjects, making links and building on their knowledge. Following discussions in class, the key text links to the children's interests.

### **English**

In English, Year Four will be studying the wordless book 'Flood' by Alvaro F Villa. We will be using this book as a stimulus to inspire our writing.

We will be focusing on writing balanced arguments and an introduction to a disaster story. We will focus on the key writing features and structures for these types of pieces.



### **Reading**

To develop as readers, we will be continuing to work on comprehension skills with the use of our VIPERS. We will use our key text, to answer questions about what we have read, identifying new vocabulary, and making inferences.

## **Curriculum Map** **Sutton Park Primary School** **Year 4- Spring 1- 2025-26**

*This term, we are considering the question:*  
**How does our incredible body work?**

**PE will be on Tuesday (Outdoor) and Wednesday (Indoor) afternoons.**

Please make sure your child has a named PE kit in school.

### **PE**

During our indoor PE sessions, we will be focusing on dance and creating sequences. Outdoor PE is invasion games through netball.

### **Science**

As Scientists, we will be learning about animals including humans: identifying different types of teeth in humans, describing the basic parts of the digestive system and how it works and constructing and interpreting a variety of food chains.

### **PSHE and Thrive**

During these sessions, we will be focusing on 'Making choices' focusing on drug alcohol and tobacco education: the effect and risks of different drugs and medicines.

During our Thrive sessions, 'understanding the need for rules' we are learning how to play chess, showing respect when we win or lose and following rules accurately.

### **Design Technology**

In this topic, pupils will be exploring different types of mechanisms. We will firstly look at how hinges are used in our daily life. We will then be making a treasure chest with a working hinge.

### **Geography**

To develop as Geographers, we will be looking to what the water cycle is and how it works. We will also be looking to expand our knowledge of the world around us by understanding latitude and longitude. We will then further develop this by, understanding location, position, diversity and different time zones.

### **Art**

During Art, we will be studying the artist, Giorgio Morandi. We will refine our drawing skills, focusing on lines and detail. We will also use a viewfinder to select a focal point when drawing our still-life, Morandi inspired pieces.

### **Computing**

In Computing, we will be learning about programming and using the program LOGO to create shapes and repeating patterns.

### **RE**

In RE, we will be building on our knowledge of Hinduism and exploring what it means to be a Hindu in Britain today.

### **Music**

During our Music lessons, we will be exploring the classical period through the music of Mozart. We will develop our playing skills by learning to play melodic patterns on glockenspiels.

### **Maths**

To develop as mathematicians, we will continue to consolidate our knowledge of times tables and identify the corresponding division facts.

We will then be learning about length and perimeter, fractions and beginning to learn about decimals.

We will continue to have a big focus on consolidating knowledge of times tables and using Mastering Number to support our rapid recall of the times tables.

