

Curriculum Map
Sutton Park Primary School
Year 2 Spring 1

PE will be on Monday and Wednesday afternoons.

This half-term, as part of 'The World Around Us' Topic, we are considering the question:

How could you design a space in your local community that includes both physical and human features?

Which materials would you use and why?

How would you ensure animals like 'The Last Wolf' have a safe space?

This topic has been chosen to build on pupils' previous knowledge and understanding of physical and human features of places. We will explore environment and sustainability to prepare pupils for further learning within KS2.

English

To develop as writers, we will continue to build our story telling language skills. We will familiarise ourselves with traditional tale language features and explore stories from different viewpoints. We will look at retelling familiar stories and innovating them. We will explore different character's viewpoints. Furthermore, we will continue to develop our spelling of the Year 2 common exception words.



Reading

To develop as readers, we will be continuing to develop our fluency with books appropriately matched to our phonic groups. During guided reading sessions, we will widen our comprehension skills, answering questions about the text. Phonics will be delivered daily through the Read, Write, Inc programme. Videos will be set weekly for you to practise different sounds. Remember to look out on Seesaw!

Art and DT

To develop as Artists, we will respond to music as we explore line, colour and space. We will use traditional painting tools as well as make our own to manipulate the paint we work with.

Design and Technology

To develop as designers, we will revise what being healthy means. We will learn that eating a variety of vegetables provides the body with the nutrients it needs. We will make products that use a range of vegetables and minimally processed foods.

Geography

To develop as Geographers, we will be exploring human and physical features of the area, looking at maps, keys, and aerial photographs. We will also be drawing our own maps.

PE

In PE, we will be learning a familiar dance style and putting our own interpretation on it. Outdoor PE will see us continue to develop our skills of sending and receiving, for use in a variety of games.

Science

To develop as scientists, we will identify and compare the suitability of a variety of everyday materials for uses. In addition, we will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

As computer users, we will understand what data means and how this can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to help us organise data. We will then progress onto presenting data in the form of pictograms and block graphs.

Maths

To develop as Mathematicians, we will be exploring multiplication and division. We will make the connection between repeated addition and multiplication. We will start to make this connection by recognising equal groups. We will represent, for example, 4 groups of 3 as well as 3 groups of 4 accurately and know what is the same and what is different about the two forms. We will explore division through sharing, firstly exploring this using concrete resources and physically sharing between groups. Times Table Rockstars will be used to help develop our mental recall of multiplication facts and related division facts.

In addition to this unit, we will begin to explore length and height. Furthermore, we will continue to use the Mastering Number programme to strengthen our understanding of basic number concepts.

Music

To develop as Musicians, we will be exploring the origins of Stomp music and comparing it with Samba. We will learn about rhythm and pulse.