

Rationale: This topic has been chosen to build on pupils' previous scientific knowledge from Key Stage One. It will expose the children to a rich level of vocabulary which will be transferred into their writing, and they will be encouraged to ask questions to deepen their understanding and further develop a curiosity about the world around us!

Curriculum Map-Sutton Park Primary Year 3 Spring Term 2026

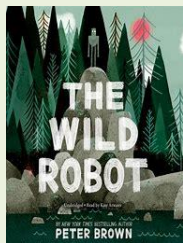
The UK- How is a place shaped by its human and physical features?



PE will be on Monday and Thursday. Thursday will be outside so please make sure they have tracksuit bottoms and a jumper. Spellings and maths homework will be sent out on Seesaw.

English

Year Three will be reading 'The Wild Robot' by Peter Brown. They will use this to support them to write a diary account of events. They will write in the first person and continue to practise using a range of conjunctions to make their piece more interesting. After this the class will write a non-chronological report about significant landmarks in the UK thinking about how to use heading and subheadings and other key features used when writing a report. The class will continue to practise 6 spellings each week.



Science

As scientists we will investigate forces. First, we will observe different types of forces (push and pull) and then move on to investigate friction and how things move on different surfaces. Finally, we will move on to learn about magnets, identifying magnetic and non-magnetic materials.

Geography

To become Geographers, we will be learning about the United Kingdom. Year Three, will name the cities and countries of the UK. They will also study physical and human features that are found in England, Northern Ireland, Scotland and Wales.

PE

Year Three will be using skills needed to play invasion game-through netball. They will practise throwing and passing a ball with control and use these skills in simple game situations. In dance the class will explore dance through storytelling and will practise moving, co-ordination and control, linking actions in their dance performance.

DT

In these sessions the class learn about structures. They will be then design, build, and evaluate their own bridge.

Maths

In Mathematics pupils will continue to learn about multiplication and division. This includes using a range of strategies to multiply and divide 2-digit numbers by a 1-digit number with and without exchanging. Year Three will then move on to measuring in centimetres and millimetres and metres, compare lengths and learn how to find and calculate perimeters. In our mental maths sessions, we will continue to revise our knowledge of the X3 and X4 times tables.

French

This term Year Three will look at weather, seasons, numbers and family.

PSHE and Thrive

In these sessions, Year Three will be learning about drugs and how they can be harmful. We will also be reminding ourselves about the importance of rules.

ICT

In Computing the class will be inputting instructions to move a 'turtle' using the scratch programme. They will also learn how to 'debug' a set of instructions (algorithms).

RE

The question the class will be looking at this term is 'What is it like to follow God?'

Art

As Artists this term we will look at sculpture and create our own 3D piece of art.

Music

We will learn to read simple musical notation and use this to play the P-Buzz.