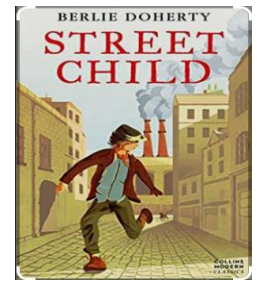


Sutton Park Primary School

Curriculum Map - Year 6

Autumn Two 2024



PE will be on a Tuesday and Wednesday afternoon. Please make sure your child has their full named PE kit in school including trainers.

Rationale: In the second half of the Autumn term, Year Six will continue to answer the question: 'How did working life change during the Victorian period and beyond?' We continue to gain in depth knowledge of the period that the Victorians lived in, as well as exploring Victorian Christmas traditions.

This, combined with having 'Street Child' as a key text, will enable us to gain some real insight into this fascinating period in our history.

How did working life change during the Victorian period and beyond?

English

We will continue our reading of our fictional text set in the Victorian era called 'Street Child', to stimulate the children's imaginations and improve our vocabulary. Elements of this text will provide the children with excellent extended writing opportunities in genres of writing such as:

- Diary Writing.
- Setting Descriptions.
- Letter Writing.
- Poetry.

Guided reading will continue to take on a more verbal form, with lots of group discussion around a variety of texts linked to the topic.

French

This term's topic is 'emotions', we will investigate aspects of French culture and historical figures in France, as well as describing a variety of feelings.

PE

Cross Country we will finish our focus on pace and stamina in preparation for an upcoming cross-country festival.

Gymnastics – Children will use a variety of gym apparatus to explore movement, balance and skill.

Science

This term we shall investigate The human circulatory system including: Identifying the main parts of the human circulatory system, describe the functions of the heart, blood vessels and blood.

Describe ways in which nutrients and water are transported within humans.

Art and D&T

Children will finish completing a sequence of learning on portraiture. We will then move on to explore cubism and focus on the artist of Pablo Picasso.

In **D&T**, pupils will use textiles to design and make their own Christmas decorations.

PSHE/RE/Thrive

In R.E, pupils will continue to discuss 'how to live a good life', then moving on to aspects of Christian Christmas. Weekly PSHE and Thrive sessions will promote positive mental health, focusing on independence, peer pressure and online safety.

Maths

In Maths, pupils will begin the half term by looking at fractions of shapes.

We will then move on to:

- Fractions of numbers. (Ordering, adding, subtracting, multiplying, and dividing).
- Percentages.
- Measures. (Length, mass, volume and time).
- Drawing 2D shapes accurately.
- Multiplication tables

Mental Maths lessons will also be taught twice weekly, working on arithmetic, and developing our quick recall of number facts and times tables.

History

In History we will continue to study the Victorians. We will deep-dive into what it was like to live during this time and compare that life with our own. We will look at the lives of some influential Victorians, finishing the topic with an investigation into Victorian Christmas.

Geography

This term we will build on our geographical skills using and reading maps to explain more about location. We will also complete a fieldwork task using the school site to navigate and plan an orienteering course.

Music

This term our focus will be on songs and singing; including the structure of songs and how songwriting is often connected to social contexts. We will build upon this to sing together using harmonies as an ensemble, culminating in our Christmas performance.

Computing

In Computing, we will begin by researching how websites are created. We will then undertake an evaluation process on common websites and what makes them successful and look at the fair use of media and copyright.