



Sutton Park Primary School Little Sparks Curriculum Map – Summer 1

What's on the farm?



Rationale: Whilst exploring this topic we will be reading and listening to farm story books thinking about the setting and characters in the books. We will develop our communication and language skills by answering who, what and where questions. We will also be exploring information books and how we can use them to find out more about animals on the farm. Our Oracy skills will be put to use to talk about the animals and jobs on the farm, this will help us to develop our listening skills to respond to listen to each other's ideas appropriately.

Literacy

We will develop our phonological awareness by exploring rhyme and recognising the initial sounds in words. We will begin to introduce letter sounds through our Read Write Inc phonics sessions for our older children who will be going to Reception next year. We will be exploring stories and information texts linked to farms. This will help us to develop our understanding of print in our environment and support us in our early writing with writing labels and lists.

Personal, Social and Emotional Development

We will develop our sense of responsibility by taking care of our nursery setting and growing some plants. Through our P4C carpet sessions we will explore how to understand how others are feeling as well as ourselves. We will also be exploring the importance of how to make healthy choices about food, drink, activity and toothbrushing. We will continue to share our class bear throughout the Summer term taking it in turns to share our bear's diary detailing what we have been up to.

Understanding of the World

The children will be able to develop their observational skills by looking for changes and signs of summer. We will be developing a sense of respect for their outside environment by caring for plants. Through exploring life-cycles we will investigate how plants and animals can change over time. We will also explore how things work and talk about different forces they can feel.

Physical Development

In PE the children will be developing throwing and balancing skills. We will be throwing and aiming javelins, beanbags and balls as well as kicking balls into a net. We will also be developing our athletic skills by completing racing games down a track. We will continue with our 'Dough Disco' sessions which help us to develop the muscles in our hands which will support our fine motor skill development. We will also be focusing on developing an effective pencil grip and attempting to form letters following the Read Write Inc letter rhymes. This will also help us form the letters when writing our names.

Maths

We will continue to develop our knowledge and understanding of numbers past 5. The children will have the opportunity to compare quantities using language 'more than' and 'fewer than'. We will be exploring positional words such as 'over' and 'under'. Children will also explore 2d and 3d shapes thinking about how to combine shapes to make new ones. We will describe a sequence of events, such as how to plant and grow a flower, using words such as 'first', 'then...'. We will also be exploring the importance of how to make healthy choices about food, drink, activity and toothbrushing. We will continue to share our class bear throughout the Summer term taking it in turns to share our bear's diary detailing what we have been up to.

Communication and Language

When children are sharing their ideas, we will ask 'why' questions to encourage them to explain their understanding whilst using longer sentences. Through our P4C sessions children will be able to express their own ideas to debate by agreeing or disagreeing with another person's ideas.



Expressive Arts and Design

The children will be encouraged to use props in the role play area to act out stories. Children will be developing their artistic skills by drawing different living things. We will be exploring and singing songs thinking about tone and pitch.