In previous years, the children have explored British history and European history, but now we will be investigating what was happening overseas in South America, and how this has impacted our lives today. We will refer to our geography knowledge from the Autumn term to find out what life would have been like for the Ancient Maya, as well as comparing it to life in Britain in the same

#### Curriculum Map

# Sutton Park Primary School Year 5 Summer 1

This term we will consider the question...

# Ancient Maya vs Anglo-Saxons, whose legacy is more significant?



PE will be on Tuesdays and Fridays. Both sessions will be outdoors.

## **English**

In English, we will be using the book 'The Curse of the Maya' to support our reading and writing.

Last term we looked at setting descriptions. Now, we will be looking at using these skills to write effective character descriptions

We will continue to have daily VIPERS sessions to support our skills of vocabulary, inference, predictions, explanations, retrieval, and summarising skills.

Alongside this, daily reading at home will be encouraged.

#### Maths

In our Maths sessions, we will begin by looking at geometry, focusing on measuring angles as well as identifying different types of angles.

We will then move onto fractions, comparing and ordering them as well as adding, taking away and multiplying them.

Following this, we will continue to develop our skills of multiplication and division, addition and subtraction - specifically looking at reasoning problems and explaining using mathematical language.

#### History

In History, we will continue to study Ancient Maya. We will begin by looking at who they were and where they lived, before moving onto significant events in their history. We will then look at things that they invented and their legacy. We will then begin to make comparisons between the Ancient Mayas and the Anglo-Saxons and decide whose legacy is more significant and why.

#### PE

In PE, we will be having football coaching from the Kidderminster Harriers every Friday. On Tuesdays we will continue to work on our teamwork and ball skills in rounders.

#### DT

In DT, we will revisit our cooking and food preparation skills. We will prepare, create and evaluate a range of dishes that originate from different cultures.

#### RE

In RE we will be considering the question, 'what would Jesus do?'. We will explore a range of scenarios and explore how we think Jesus would respond to them.

#### Art and Music

In Art, we will be looking at painting and specifically exploring watercolours. We will be investigating a range of techniques and effects used when painting with water colours. In Music we will be looking at composing and performing.

#### <u>Science</u>

In Science, we will be continuing to focus on forces. We will have chance to take part in lots of practical investigations that will allow us the opportunity to put our learning to the test. We will create hypothesis, conduct, and evaluate fair tests. We will also study the life and works of notable scientists and explore how their findings impact our lives today.

# Computing

In Computing, we will be looking at vector drawings. Exploring drawing tools to create digital images, using layers and manipulating objects to create effective images.

### **PSHE** and Thrive

Pupils will be learning how to keep safe and manage risk, both in reality and online. They will also be looking into stereotyping, discrimination and prejudice.