This topic has been chosen so that children can gain an understanding of what is meant by the past and present. We are using the theme of 'shops' so children can share their personal experiences and how these will be different from those of parents and grandparents.

#### **English**

In English, we will be using the book 'The Growing Story' to sequence key events so that we can retell the story. We will be focussing on using our phonic skills to build words and sentences, using capital letters, finger spaces and full stops. Children will also have daily 'Read Write Inc' phonic sessions where they will learn a new sound each day. They will practice reading these sounds in words whilst consolidating sounds already learnt.



## **PSHE/ Thrive**

In these sessions children will identify different types of feelings. They will discuss when they may feel this way and explore how to manage these feelings. We will also look at changes that happen and discuss how loss can make us feel.

# Sutton Park Primary School Year 1 Curriculum Map – Autumn 1

## This half-term, we are considering the question:

How have shops changed over the years?

#### Art

Children will explore the work of the artist Albert Durer. They will be introduced to a range of drawing tools such as charcoal, pencil, chalk and pastel.

## **Design and Technology**

Children will learn about different mechanisms. They will investigate how sliders work. They will then use this to design and make their own card which includes a slider.

## Computing

Children will be taught the importance of using technology safely. This half term they will be focusing on keyboard skills.

## PE

This half term Year 1 will be learning how to roll, throw and catch a ball. They will also complete outdoor adventurous activities and develop their spatial awareness skills.

#### Science

As scientists, we will learn about seasonal changes and weather. Children will be using their observational skills to identify changes across the four seasons, the weather associated with each season and how the length of each day varies.

#### **History**

As historians, children will identify changes within living memory. They will look at how they have grown and changed and share key experiences. We will focus on chronological order in which these events occur so that the children are able to sequence them and gain an understanding of how life changes over time. They will also look at shops within their community and identify how they are different today.

#### Maths

During this half term, we will practice our number skills, counting forwards and backwards from any number. Children will recognise and order numbers up to 100. We will then use this knowledge to add and subtract numbers so that they can solve calculations. Children will use a range of equipment and pictorial resources to support their understanding. Year 1 will also be learning to

count in 2's, 5's and 10's.

#### <u>Music</u>

To develop as musicians, we will be learning to use a range of actions along with developing their singing voices. Children will learn how songs and rhymes can tell a story.

#### RE

To develop our knowledge and understanding of different faiths and religions, we will be exploring the Christian theme of creation.