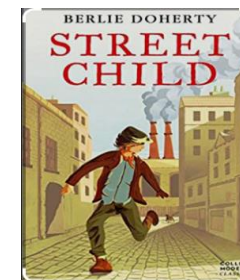


PE will be on a Tuesday and Wednesday afternoon. Please make sure your child has their full named PE kit in school every week.

Sutton Park Primary School

Curriculum Map - Year 6

Autumn 2024



Rationale: In the first half of the Autumn term, Year Six will be seeking to answer the question: 'How did working life change during the Victorian period and beyond?' We will begin by gaining knowledge of the period that the Victorians lived in and then compare areas such as living conditions, fashion and entertainment with our lives today. This, combined with having 'Street Child' as a key text, will enable us to gain some real insight into this fascinating period in our history.

English

We will begin the term by looking at the fictional text set in the Victorian era called 'Street Child', to stimulate the children's imaginations to use literacy skills such as adjectives and conjunctions in their writing. Elements of this text will provide the children with excellent extended writing opportunities in genres of writing such as:

- Character description
- Setting description
- Newspaper reports

Guided reading will take on a more verbal form, with lots of group discussion around a variety of texts linked to the topic.

PE

Cross country/ ball skills – Children will work on their endurance levels and pacing skills, working towards a competitive festival later in the term.

Dance

We will look at improvising and choreographing a piece using Tudor music as a stimulus.

Music

This term our focus will be musical notation. We shall be naming and playing notes and learning some basic cord patterns.

Science/ D&T

Children will start by having a practical session experimenting with electrical circuits. We will then move on to look at the following areas:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- use recognised symbols when representing a simple circuit in a diagram.
- we will then culminate our learning in D&T by designing and making a working battery powered appliance.

History

We start the term with a 'whistle stop tour' of influential monarchs throughout history: Investigating people, places events and the legacy of these kings and queens. We then move on to Victorians. Firstly, we will look at The Monarch herself and then move on to how working lives changed within this era. We will look what it was like to live during this time and compare that life with our own.

How did working life change during the Victorian period and beyond?

French

Pupils will revise basic greetings and numbers. They will then quickly progress onto the topic - 'Where I live'.

Art

Children will revisit Art skills including pencil grading, sketching and use of varying art mediums. We will then study the work of the artist Frida Kahlo and produce art using her work as inspiration.

Geography

This term we explore geographical skills and fieldwork. This will include using knowledge of a place to plan, record, and set up an orienteering course. In addition, using maps, atlases and globes to know and explain more about location and a place.

PSHE/RE/Thrive

In R.E, pupils will be thinking about 'Why Hindus want to be good?' and discussing how to live a good life. Weekly PSHE and Thrive sessions will promote positive wellbeing and mental health, focusing on understanding why we may feel worried or anxious and strategies to help.

Maths

In Maths, pupils will begin by looking at arithmetic and the main operations within number – addition, subtraction, short and long multiplication, and short and long division.

We will then move on to:

- Fractions of Shapes/numbers (Equivalent)
- 2D shape review
- multiplication tables

Mental Maths lessons will also be taught twice weekly, working on arithmetic and developing our quick recall of number facts and times tables.

Computing

In Computing, we are going to explore how data is transferred over the Internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets.