



Curriculum Map

Sutton Park Primary

MLU Autumn 2 Term

This Is Me!

Rationale: 'This is Me!' is a topic which allows us to celebrate our uniqueness and consider our similarities and differences as we focus on pupils' Speech, Language and Communication Needs. It will encourage pupils to develop their self-awareness of their speech and language difficulties whilst building self-esteem and confidence in their own skills and in their ability to convey, clarify and repair their spoken language and communicate with others.

This term we are considering the question:
What makes me.....Me?

Literacy
We will continue our topic of 'This is Me' by looking at story structure and focusing on the beginning of a story.

We will be using talk to generate ideas; retell stories and create our own story beginnings using story maps and actions, with a focus on speaking in full sentences and with our speech targets in mind.

To develop as readers, we will explore story beginnings. We will focus on story structure, key vocabulary, phonics skills and reading strategies.

To develop as writers, we will build on our ability to use correct sentence structure, punctuation and a range of conjunctions (joining words) to create longer more interesting sentences. We will be learning to edit and improve our written work.

Handwriting will be a continued focus, which will include correct letter formation with the use of cursive (joined up) handwriting from Year 2.

KASE
Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Spellings & Reading Pupils should learn their 'No Excuses' Spellings (page 103 in diaries) at home and use these spellings in their written work at school. Some pupils will also have a weekly spelling test. All pupils will have a home reading book and a shared reader. Please help your child to learn their spellings and practise their reading daily.

Maths
We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. To develop as mathematicians, we will focus on concepts of number, place value and counting in different steps both forwards and backwards. We will be learning more about multiplication and division of numbers as well as fractions and statistics. Using money and telling the time are also areas of focus this term. Mental Maths activities will take place regularly to recap, revise and challenge pupils' mathematical understanding and arithmetic skills. STARwords will include 'multiply (groups of)', 'divide (share between)', 'fraction (part of a whole)'. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above.

Stories we will be sharing
'The Lion Inside' by Rachel Bright & Jim Field
'The Koala who Could' by Rachel Bright
'What Makes Me a Me' by Ben Faulks

Communication and Language
The Language Class focus is on the development of the children's speech and language skills. This takes place through intensive, regular, individual and group sessions and throughout the specialist teaching of the curriculum.

We will learn vocabulary and concepts linked to our topic. This term there will be a continued focus on self-awareness of strengths and needs and expression of feelings. Pupils will be encouraged to use a range of strategies to signal when they do not understand and to repair any breakdown in communication. Alongside pupils' individual speech sound targets there will also be a focus on developing working memory (retaining and recalling information - skills and strategies) and phonological awareness (understanding, identifying and using sounds).

Homework
Pupils will have weekly homework on Seesaw. This will be focused on the mainstream class topic this term. Speech homework will continue weekly.

Phonics Phonics will take place at least once daily for pupils through Read, Write Inc sessions.