

Curriculum Map

Sutton Park Primary School

Year 3 Summer Term



Do we need light to see in the dark?

Rationale: This topic has been chosen to build on pupils' previous scientific knowledge from Key Stage One. It will expose the children to a rich level of vocabulary which will be transferred into their writing, and they will be encouraged to ask questions to deepen their understanding and further develop a curiosity about the world around us!

PE will be on Monday and Friday.
Please make sure your child has a named PE kit in school.

English

As a class we will start the term with revisiting key ideas, like extending our sentences using conjunctions and using the correct punctuation. Then, using a short film called 'Dangle' the children will explore their thoughts and feelings of what would happen if all the lights were switched off. After watching this they will produce a newspaper report about the event and include features like an introductory paragraph, facts about the event and use 'direct speech' for quotes. The class will continue to practise 6 spellings each week.

Science

As Scientists, we will be exploring light to help us to answer questions like: do we need light to see in the dark? The class will also learn about scientific vocabulary like translucent, transparent and opaque. Then, we will learn about how shadows are formed, creating our own shadows and looking at where they are during different parts of the day.

Design Technology

'How are things powered?' By asking this question Year Three will identify how things are powered and suggest suitable energy sources for design problems.

ART

As Artists, Year Three will be creating their own art piece using textiles and collage inspired by the artist – Faith Ringgold.

Geography

As Geographers, we will be looking at OS maps and understanding the key and field work. We will explore large- and small-scale maps and find and read the scale. We will then move on to locating areas outside our school on a map where we will be completing a survey to find which road is the busiest near our school. After this we will look at the areas on a map that are beyond our region.

Computing

Year Three will be exploring the links between events and actions, while consolidating prior learning relating to sequencing. They will begin by moving a sprite in four directions and explore movement through a maze. Then we will create simple shapes by repeating actions.

Maths

In Mathematics, Year Three will continue their work on fractions, including comparing and ordering fractions, understanding the whole, and identifying fractions on a number line. They will also learn how to add and subtract fractions and calculate fractions of an amount. Following this, Year Three will explore capacity and mass, recognising millilitres and litres, as well as grams and kilograms and using these units to add and subtract. We will also be continuing to practise adding and subtracting 2- and 3-digit numbers in our mental maths sessions, and we will revisit the 3, 4, and 8 times tables to strengthen their recall.

PE

This term we will be learning how to catch and strike a ball in a simple game of rounders. We will be learning skills needed in the game of tennis practise sending and returning a ball using a racket.

PSHE and Thrive.

In these sessions, Year 3 will be celebrating differences, identifying society and equality. Through our Thrive sessions we will continue to evaluate rules we set and how rules help to keep us safe.

Music

As musicians, Year Three will learn about the staff and the space on the staff represents a different note (pitch). Pupils will connect their learning about notes on the staff to the pieces they learn to play on a glockenspiel

RE

Key Question: How and why do people try to make the world a better place?' As a class we will explore ideas from different religious groups that help inspire people to make the world a better place.

French

In French, they will learn how to say please and thank you correctly. They will be able to use and apply their knowledge to write simple sentences and identify French verbs within them.