

Evidencing the impact of the Primary PE and sport premium at Sutton Park School



Total amount allocated for 2022/23	£17,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,700

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96% had sessions during their time in Key Stage Two
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £17,700		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 51%
Intent	Implementation		Impact	Next steps:	
To develop opportunities for extra physical activities during the school day and continue the promotion of healthy lifestyles.	<p>Regularly update and Buy PE/Games equipment for children to use at playtimes and renew equipment each term. New storage to allow children easier access to equipment choices.</p> <p>Implement and resource a whole school initiative to promote healthy lifestyles.</p> <p>Training of a new Sports Crew- to support raising the profile of PE at Sutton Park. Sports Crew to support the running of lunchtime clubs to promote healthy lifestyles and 30 minutes daily exercise.</p> <p>Use of Sports Apprentice scheme- to support with running lunchtime clubs-</p>	Funding allocated: £9,000	<p>As we have regularly updated games equipment for each term the children have had access to playtime equipment all year round which ensures they have a more active playtime.</p> <p>10 Year 6 pupils have had training to be Sports Crew members. They set their own action plan which included 'to promote children to be physically active at playtimes'. We have had increased engagement/ participation in positive physical activities at playtime for all children. Group sizes started at 5/6 children in the Autumn Term and are now at 15 children on average joining in.</p> <p>(For Sports Apprentice impact see key indicator 4.)</p>	<p>Continue to update playtime equipment next year.</p> <p>Train new Y6 leaders ready to be our new 'Sports Crew'.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 34%
Intent	Implementation		Impact		
To facilitate booster swimming sessions children who did not achieve the 25m expectation during allocated curriculum time.	Run booster sessions for current Year 5 and 6 who did not meet 25m expectation previously. (Spring and Summer Term 2022)	Funding allocated: £5,000	Year 5 and 6 children who had not yet gained 25m were invited to take part in booster sessions. (Year 6 this year has a percentage of 72% which is up from 60% last year)	Continue to offer booster sessions	

To facilitate participation in sporting activities and raising the profile of competitive sports and enjoyment of PE through both transportation to events and festivals and also improving the resourcing of activities in school.	Minibus and coach expenses to allow pupils at Sutton Park to attend a range of sporting events	Funding allocated: £1000	All Key Stage Two pupils participated in a inter-competition or a sports festival across the year. This included traditional sports like hockey, cricket and tennis but also alternative sports like cycling. SEND pupils were also participated in a special event where games were adapted.	Continue to fund the minibus to allow all pupils to participate in at least one sporting event across the year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	2%

Intent	Implementation	Impact	
To continue to up-skill staff through a comprehensive CPD programme. (ongoing)	<p>Continue staff release time to attend training following needs identified through mentoring conversations (detailed in subject leader file) and also attendance of bespoke support via school sports partnership including planning time and resourcing to promote personal challenge (level 0) festivals/competitions.</p> <p>Allow for cover for staff to attend PE training.</p> <p>Access outside coaches to support teachers and up level their skills and ideas in a range of sports.</p>	<p>Funding allocated: £400</p> <p>Chance to shine cricket session- were observed by teachers to give them opportunity to upskill and gain fresh ideas for teaching small, sided games. This then filtered back into the classroom and were used with the children.</p> <p>Active Maths training has meant that at times maths can go outside and encourage the children to be active.</p>	Continue to identify staff need and provide bespoke support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: Linked to Indicator 1.	
Intent	Implementation		Impact	
Continue to facilitate a wider range of extracurricular provision for non-participants.	<p>Through pupil questionnaire. Research ideas for offering extra-curricular provision.</p> <p>Sports Apprentice to run a range of extracurricular activities to encourage non-participant and Support in identifying less active children the support with alternative sports (in PE and as clubs)</p>	<p>Funding allocated: (Sports apprentice- see funding allocated for Key Indicator 1)</p>	<p>Our Sports Apprentice has run two sports after school clubs engaging 30 key Stage two pupils.</p> <p>He has supported the Sports Crew to held them to develop more engaging activities which has seen more children join in at lunchtime.</p> <p>Our Sports Apprentice has run an active lives club by identifying less active pupils and this has run very successfully- promoting the love of sport and trying more alternative sports.</p> <p>He has supported PE session from across Key Stage Two helping to support those less engaged in lessons so that they participate and gain confidence.</p>	Use funding for 'Sports Apprentice' to continue training.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			13%
Intent	Implementation	Impact	
To continue strong links and connections to other schools and sporting facilities through local festivals and competitions and to ensure PE and sport retain their high profile.	<p>Membership to the Wyre Forest School Sport Partnership.</p> <p>Attend training and events throughout the year including sporting events (offer to each year group)</p> <p>Attend training events for staff and pupils.</p>	<p>Funding Allocated: £2300</p>	<p>Year 6, Year 5, Year 4 and Year 3 children accessed sporting events run by sports partnership during the school year. Including Orienteering, rounders, tri-golf, tennis, dance, and cricket. Through this the pupils were able to compete for their school, connections with other schools and use a wider range of sporting festivals. They were also signposted to clubs outside of school.</p> <p>Our sports overview- means that children have the opportunity to practice skills in lessons and then put their skills into practise.</p> <p>PE lead attended monthly virtual meetings from the sports partnership- information provided was shared with teaching staff and all pupils had access to school games activities throughout the year.</p>
			<p>Continue membership to the Wyre Forest School Partnership next school year.</p> <p>Continue to enter sporting events through this and access bespoke training provided by the partnership.</p>

Signed off by	
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Date:	21.07.23
Governor:	Katherine Maynereid
Date:	21.07.23