

This topic has been chosen to build on pupils' understanding of the past. The curriculum will enable pupils to discover people who lived in their community and the contributions they made. This will support pupils to develop a sense of place and identity. Pupils will investigate growth and change through a historical focus.

Science lessons will provide opportunities for pupils to further develop their understanding of plant growth. Observations of investigations set up prior to half-term will enable pupils to see the change in bulbs as they grow and develop into flowers.

Curriculum Map Sutton Park Primary Year 2 Spring Term

This half-term, as part of 'Growth and Change' Topic, we are considering the question:

What impact did Rowland Hill have on Kidderminster and the UK?

PE will be on Monday and Thursday afternoons.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

English

Our class text will be used to inspire creative writing and links to our previous text by Mini Grey. To develop as writers, we will apply different sentence types and punctuation in our writing. We will create a set of instructions linked to our previous Science topic of planting and growing. In addition to this, we will create character descriptions in the form of a 'Wanted' poster.



Art

To develop as Artists, we will use the work of Kandinsky to inspire us. We will respond to music as they explore line, colour and space. We will use traditional painting tools as well as make our own to manipulate the paint we work with.

Design and Technology

To develop as designers, we will be revisiting our knowledge and understanding of fresh and processed foods. We will practise skills and make food that will help improve energy, mood and future health.

PE

In PE, we will be practising and refining our dance from Spring 1. We will perform to an audience. In our games sessions we will be building upon the skills we have and use these in simple target games.

Science

To develop as scientists, we will observe and describe how seeds and bulbs grow into mature plants. We will answer questions by gathering evidence from experiments. In addition, we will be revisiting plants and animals from the Autumn Term.

Computing

To develop as computer users, we will be exploring Beebots to learn about computer coding. We will design algorithms and how to debug them when there is an incorrect code.

Maths

To develop as mathematicians, we will choose and use appropriate standard units to estimate and measure. We will explore how addition of any two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Furthermore, we will be writing simple fractions and recognising equivalence. We will be ordering and arranging combinations of mathematical objects in patterns and sequences. In addition, we will revisit telling the time, including quarter past/to the hour.

Arithmetic skills will also be a focus this half-term. Please practise number bonds and times table facts.

Number bonds can be practised using the games from www.topmarks.co.uk

Multiplication facts can be practised using Times Table Rockstars.

Music

To develop as musicians, we will be exploring rhythm and pulse. The children will compose short rhythm patterns and be able to perform them individually and as part of an ensemble.

Reading

To develop as readers, we will be continuing to develop our fluency with books appropriately matched to our phonic groups. During guided reading sessions, we will widen our comprehension skills, answering questions about the text.

History

To develop as historians, we will be looking at a significant local person. We will learn about Rowland Hill and his importance in postal reform. We will do this through exploring sources and a range of evidence.

RE

To develop our knowledge and understanding of different faiths and religions, we will be exploring 'Why does Easter matter to Christians?'

PSHE and Thrive

In these sessions, we will learn that everybody needs to be cared for and ways in which they care for others. We will also explore different types of family and how their home-life is special.