

Curriculum Map  
Sutton Park Primary School  
Year 5 Autumn term

This term we will consider the question...

**What was society like in Ancient Greece?**



In Year 3, the children began to look at life in ancient civilisations. We will now be diving deeper into what society was like in Ancient Greece and how their way of life has influenced ours. Alongside this, we will be exploring their diet and using our food technology skills to create a balanced meal for an Ancient Greek citizen.

**English**

In English, we will be using our key text 'Who let the Gods out' by Maz Evans to help support our writing. We will begin by revisiting sentence structure and recapping grammatical features of sentences that are key to being a fluent writer.

We will then begin exploring writing descriptively. Initially, we will look at some key characters in 'Who Let the God's Out' and focus on developing our vocabulary to write effectively in a descriptive manner. We will then move on to using these skills to write descriptively about a setting. We will continue to consider word choice and sentence formation so we can create an effective image for the reader.

**Maths**

In maths, we will begin by revisiting place value and look at counting on and backwards in 10s, 100s and 1000s. We will then be able to explore how numbers can be formed in different ways and how that can help us with addition, subtraction, multiplication and division.

Following this, we will revisit addition and subtraction of numbers up to 4 digits, exploring both mental and written methods to support us with this. Alongside this, there will be opportunities to practice all these skills with problem solving and reasoning work to ensure children can explain their thinking and develop their mathematical vocabulary.

The children will also take part in weekly mental maths practice and arithmetic papers.

**History**

In History, we will be exploring who the Ancient Greeks were. We will look at day to day life, how the city states were set up, their hobbies and their beliefs as well as them being the founders of democracy. We will also be studying Alexander the Great and why he was so renowned. We will be using sources and artefacts to support this.

**PSHE**

Pupils will be learning about times of change and how this can make people feel. They will also be investigating how emotions make us feel physically.

**Thrive**

Pupils will be looking at ways to improve self-esteems and how to be supportive of each other.

**PE**

In PE we will be exploring football skills - as well as building on previous year's work on balance and posture in gymnastics.



**DT**

In DT we will be looking at healthy diets and diets in other cultures. We will be making garlic flat bread and Mezze Bowls.

PE will be on Tuesday and Wednesday. We will be doing football and dance.

**RE**

In RE, we will be exploring Islam and what daily life and routine looks like for a child within the faith. We will also be looking at the core beliefs and special events.

**Art and Music**

In Art, we will be looking at the work of Hundertwasser and exploring perspective when drawing. We will also think closely about how this impacts the audience and adapt our skills to create a certain feel. In Music, we will be experimenting with untuned percussion, specifically looking at time signatures and keeping 'to the beat'.

**Science**

We are going to be investigating materials, including reversible and irreversible changes. We will be looking at how changes happen and what substances are like in different states.

**Computing**

We are going to be looking at different computer systems and how they are programmed to work, such as amazon lockers to make sure deliveries arrive safely.