

Curriculum Map
Sutton Park Primary School
Year 5 Spring term

This term we will consider the question...

In what ways are the UK, Europe, and North America geographically similar and different?

This term, we will be referring back to our geography skills developed in autumn 1, considering environmental zones of the world and how they impact life in particular areas. We will focus on the UK, Europe and North America, but we will also create links to Ancient Maya and continue to study the environment in Mesoamerica. We will conclude by answering our key question, providing evidence to support our decisions.

PE will be on Wednesday and Thursday. We will be doing alternative sports and Gymnastics.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

RE

In RE, we will be studying Judaism, with a focus on daily life of a Jewish child and understanding why the Torah is significant to them.

English

In English, we will continue to read our book 'The Curse of the Maya', and complete VIPERS work surrounding it.

Using our book as a stimulus, we will look at the skills needed for persuasive writing and produce a formal letter in character.

In order to do this, we will revisit skills we have previously learnt, as well as using language in new ways.

Following on from this, we will base our writing on geography. We will have learnt about areas of the UK, Europe and North America. We will then use our persuasive writing techniques to persuade a tourist to visit one of those places, bringing together our geographical knowledge and persuasive writing skills.

Maths

In Maths, we are going to continue our work on fractions, looking at adding and subtracting fractions and finding fractions of amounts.

We will begin to look at angles, translating shapes and reflections, using mirrors and grids. We will then explore polygons, noting the difference between regular and irregular polygons. Following on from this, we will be looking at 3D shapes and their properties.

We will continue to work on our mental maths, with regular practice and calculation challenges each morning. We will also carry on focussing on developing our times table skills.

Geography

In Geography, we will be exploring environmental features of the UK, Europe and North America. We will focus on terrain, climate, population and living conditions. We will look at similarities and differences between them and understanding what makes them unique.

PSHE and Thrive

In PSHE, we will be looking at relationship education, focusing on understanding changes to our bodies.

In Thrive, we will be looking at rules and following them, using DVD clips, comic strips and books to support.

PE

In PE, we will be exploring alternative sports such as spike ball, archery and ultimate frisbee. We will be using our previous gymnastics skills to explore flight.

DT

In DT, we will be looking at textiles and using our knowledge of fabric and sewing to produce a lunch bag.

Art and Music

In Music, the children will be exploring structure of songs and how artists develop them, we will be focussing on singing in rounds, adding accompaniments, and singing in canon. In Art, we will be looking at creating 3D art, using armatures, and working with clay.

Science

In Science, we are investigating the properties of materials and understanding why materials are chosen for particular jobs. We will be exploring solutions and mixtures, and how we can separate a material from them. We will then discuss changes and whether they are reversible or irreversible.

Computing

In computing, we will be looking at vector drawings. Exploring drawing tools to create digital images, using layers and manipulating objects to create effective images.