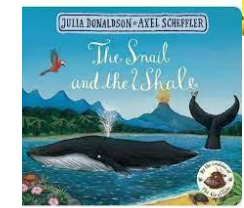
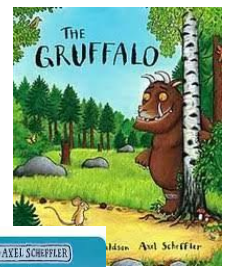
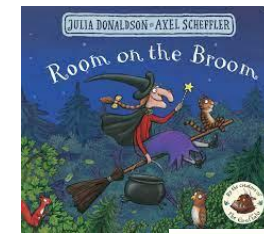




# Sutton Park Primary Reception Curriculum Map Summer Term 1 2024



## What is your favourite story and why?

**Rationale:** We are using the books of Julia Donaldson to continue building on the children's understanding of story structure including characters, events, and settings. Through this flexible theme the children will have the opportunity to discuss different character's behaviour and the choices they make, as well as making links through deepening their own understanding of the world.

### Literacy

We will be focusing on writing and learning about capital letters and full stops. Some of us will also be having a go at writing simple sentences while some of us will be learning to write our letter sounds in the order they can hear them. We will also be practising our reading and blending sounds to read words.

The children will continue with daily Phonics sessions and weekly Guided Reading.

### Personal, Social and Emotional Development

Our theme will allow the children to engage with a range of stories that support them to think about the perspective of others. We will teach the children strategies for staying calm when they feel frustrated and discuss why we take turns, wait politely, and tidy up after ourselves. We will also be learning about our own health and wellbeing including healthy eating, toothbrushing and screen time.

### Physical Development

We are going to practise our fine motor skills and really focus on correct letter formation. We will practise other skills such as cutting and have different scissors to suit all ability levels. In PE, we will be using a range of large and small apparatus to develop our body strength, coordination, and balance.

### Maths

During our Maths sessions we will begin exploring double facts and how numbers can be shared equally. This will help us to explore odd and even numbers and how some quantities can be shared equally between two, whilst others have an odd one left over.

### Communication and Language

We will have lots of opportunities to listen to, join in with and retell stories. We will continue to ask questions to find out more and to check our understanding. We will also be encouraging the children to articulate their ideas in well formed sentences and to use their spoken language to solve problems and organise their thinking.

### Understanding of the World

Life cycles are going to be the focus of our science sessions. Exploring how frogs and butterflies grow and change, what do they look like as babies? We will also explore the various types of minibeasts that we can find in our forest school setting and in outdoor area.

### Expressive Arts and Design

Matisse is the artist that we will explore this half term. We will look in detail at his artwork and learn about how he created different pieces including 'The Snail'. We will have a go at sketching and then using Matisse's methods to create our own snail masterpieces.

**KASE** Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.