



Curriculum Map Sutton Park Primary MLU Summer 2 Term **Sweet Treats!**

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English This term we will continue our focus on 'Sweet Treats'. We will write a letter to Willy Wonka and other characters from our text 'Charlie and the Chocolate Factory' and independently create a report detailing a new and exciting chocolate bar, sweet or lollipop invention! We will use talk to generate ideas; speak in sentences with a talking partner and in small groups, rehearse and develop our speaking then writing.

To develop as writers, we will focus on use of conjunctions (and, or, but, because), prefixes (-un) and suffixes (ed/ing, s/es) and a range of punctuation. When writing our letters, diary entries and reports there will be a focus on handwriting and spelling. YR pupils will write simple words by identifying first, middle and end sounds and write a simple sentence using these words and including finger spaces and a full stop.

To develop as readers, we will continue to develop our use of phonics skills and reading comprehension skills to read independently. There will be a focus on reading fluently and with expression.

Homework

Pupils will have regular speech homework on Seesaw alongside mainstream class project homework this term.

This term we are considering the question:
'What is a healthy diet?'

Spellings & Reading

Pupils should learn their 'No Excuses' Spellings (in the back of home-school diaries) at home and use these spellings in their written work at school. Some pupils will also have a weekly spelling test.

All pupils will have a home reading book, an additional eBook on Oxford Owl for homework and a shared reader. Please help your child to learn their spellings and practise their reading daily.

Phonics

Phonics will take place daily for pupils through Read, Write Inc sessions.

Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. To develop as mathematicians, we will focus daily on concepts of number and place value, (including reading, writing, comparing, ordering numbers and partitioning). We will also focus on topics of time, money, position and direction and statistics.

Mental Maths activities will take place regularly to recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above. **STARwords** will include 'how much?' (value) 'how many?' and 'how long?' (time).

Rational: This Topic has been chosen as the pupils find the subject matter and stories highly motivating! It will build on pupils' understanding of traditional tales and encourage descriptive writing and imaginative thinking in the world of Willy Wonka. There will be a focus on Healthy Eating as we consider the question 'What is a healthy diet?' Speech, Language and Communication Needs are a primary focus throughout our topic with continued focus this term on pupils' awareness of their own communication strengths and needs and strategies of support.

Stories we will be sharing

- 'The Very Hungry Caterpillar' by Eric Carle
- 'Charlie & the Chocolate Factory' by Roald Dahl
- Non-Fiction books about Chocolate & Sweets

Communication and Language

The Language Class focus is on the development of the children's speech and language skills.

This takes place through intensive, regular, individual and group sessions and throughout the specialist teaching of the curriculum.

We will learn vocabulary and concepts linked to our topic. This term we will focus on descriptive language and narrative skills to include the who, what, where, when and why when retelling a series of events.

We will continue to develop phonological awareness (rhyme, syllables) alongside pupils' individual speech sound targets. The use of strategies to support pupils to convey their message and repair any breakdown in communication between themselves as a speaker and the listener. 'What can we do when we are not understood?' will also be a focus.