

Curriculum Map

Sutton Park Primary School

Year 4, Autumn 2 2025-26

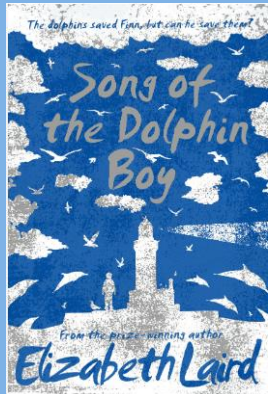
This term, we are considering the question:

Why are Rivers so Important?



English

In English, Year Four will be exploring the novel 'Song of the Dolphin Boy' by Elizabeth Laird. We will be using this book as inspiration to help with excellent extended writing opportunities. This high-quality text has been chosen because it links to our work on rivers and water.



Reading

To develop as readers, we will be continuing to work on comprehension skills with the use of our VIPERS. We will use our key text, to answer questions about what we have read, identifying new vocabulary and making inferences.

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



PE

In gymnastics, year 4 will develop balancing, rolling and jumping and we will use these skills to create more complex sequences. In our outdoor PE sessions, we will be improving our spatial awareness and accuracy in invasion games through football. **PE will be on Tuesday and Wednesday afternoons.**

Design Technology

In this topic, pupils will explore the difference between freshly made food and mass-produced food. We will focus on foods that are part of a healthy diet but are often bought pre-made and can contribute to poor physical and mental health. We will be making bread rolls and soup.

Art

During Art we will be focusing on painting and our focus artist is Georgia O'Keeffe. We will continue to develop our painting skills by mixing primary colours to make secondary colours. Exploring colour wash and 'wet on wet' paint to create our own artwork based on our book.

Thrive

During our Thrive sessions, 'understanding the need for rules' we are learning how to play chess, showing respect when we win or lose and following rules accurately.

PSHE

During these sessions, we will be focusing on 'playing safe', where we will learn how to be safe online when using various gaming sites and about keeping safe near roads, rail, water, building sites including around fireworks.

Geography

During this topic, we will be identifying the different features of a river, learning about river systems and being able to identify them on a map.

Computing

During this topic, we will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. The children will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. We will record our own audio and produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, the children will evaluate their work and give feedback to their peers.

Science

As Scientists, we will be looking at states of matter. We will compare and group materials together, according to whether they are solids, liquids, or gases. Observe that some materials change state and identify the part played by evaporation and condensation in the water cycle.

Music

During our Music lessons, we will be extending our knowledge on harmonies. We will look at the stylistic features of sea shanties.

We will create harmonies as a class by singing in two rounds



Maths

We will be learning about area and then multiplication and division.

We will consider the area by counting squares, making shapes and comparing areas.

Year 4 will consolidate their knowledge on formal written methods for addition, subtraction, multiplication, and division.



We will continue to have a big focus on consolidating knowledge of times tables and using Mastering Number to support our rapid recall of the times tables.

French

During our French lessons, we will continue to consolidate colours, numbers, and emotions. We will be focusing on items from daily life.

RE

In RE, the children will be exploring the question 'What is the Trinity and how does this link to the Christian understanding of Christmas?'