

Curriculum Map  
Sutton Park Primary School  
Year 5 Autumn term

This term we will consider the question...

*What was society like in Ancient Greece?*



In Year 3, the children began to look at life in ancient civilisations. We will now be diving deeper into what society was like in Ancient Greece and how their way of life has influenced ours. Alongside this, we will be exploring their diet and using our food technology skills to create a balanced meal for an Ancient Greek citizen.

**English**

In English, we will be using our key text 'Who let the Gods out' by Maz Evans to help support our writing. We will begin by revisiting sentence structure and recapping grammatical features of sentences that are key to being a fluent writer. Handwriting practice will also be a feature of our English lessons.

We will then begin exploring writing descriptively. Initially, we will look at some key characters in 'Who Let the God's Out' and focus on developing our vocabulary to write effectively in a descriptive manner. We will then move on to using these skills to write descriptively about a setting. We will continue to consider word choice and sentence formation so we can create an effective image for the reader.

**Maths**

In maths this term, we are going to spend the first few weeks re-visiting place value. This will ensure the children have a solid foundation to build on throughout year 5. During this, we will cover Roman Numerals, numbers up to 1,000,000, powers of 10 and comparing and ordering numbers.

Following this, we will move onto looking at addition and subtraction. When looking at this, we will begin by exploring mental strategies before looking at formal methods of addition, to support adding numbers up to four digits.

We will also do mastering number sessions focussing on mental math skills as well as times table practice.

**History**

In History, we will be exploring who the Ancient Greeks were. We will look at day to day life, how the city states were set up, their hobbies and their beliefs as well as them being the founders of democracy. We will also be studying Alexander the Great and why he was so renowned. We will be using sources and artefacts to support this.

**PSHE**

Children will understand how everyday choices can support physical and emotional wellbeing by exploring nutrition, physical activity and self-regulation. Pupils will learn to read food labels, identify ways to build more movement into their routines and practise strategies for managing emotions and seeking support when needed.

**Thrive**

Pupils will be looking at ways to improve self-esteem and how to be supportive of each other.

**PE**

In PE we will be exploring tag rugby skills - as well as building on previous year's work on dance.



**DT**

In DT we will be looking at healthy diets and diets in other cultures. We will be making garlic flat bread and Mezze Bowls.

PE will be on Tuesdays & Thursdays. We will be doing dance and rugby. Please come to school in PE kit on ..

**RE**

In RE, we will be exploring Islam and what daily life and routines look like for a child within the faith. We will also be looking at the core beliefs and special events.

**Art and Music**

In Art, we will be looking at the work of Hundertwasser and exploring perspective when drawing. We will also think closely about how this impacts the audience and adapt our skills to create a certain feel. In Music, we will be experimenting with untuned percussion, specifically looking at time signatures and keeping 'to the beat'.

**Science**

We are going to be investigating materials, including reversible and irreversible changes. We will be looking at how changes happen and what substances are like in different states.

**Computing**

We are going to be looking at different computer systems and how they are programmed to work, such as amazon lockers to make sure deliveries arrive safely.