

## Curriculum Map

Sutton Park Primary School

Year 4, Summer 1 2026

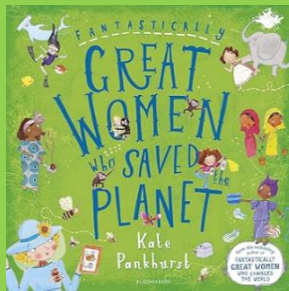
This term, we are considering the question:

# How have great women positively impacted our planet?

This topic has been selected to build on the children's growing geographical and scientific knowledge from topics studied in Year 3. It will also allow the children to explore a wide range of curriculum subjects, making links and building on their own knowledge. Following discussions in class, the key text links to the children's interests.

### English

In English, Year Four will be exploring the non-fiction book 'Fantastically great Women who Saved our Planet' by Kate Pankhurst. We will be using this book as inspiration to help with excellent extended writing opportunities. This high-quality text has been chosen because it links to our learning about map skills and our planet.



### Reading

To develop as readers, we will be continuing to work on comprehension skills with the use of our VIPERS. We will use our key text, to answer questions about what we have read, identifying new vocabulary and making inferences.

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



### PE

This term Year Four will practise and refine their net and wall game skills through tennis and their striking and fielding skills through rounders. **PE will be on Tuesday and Wednesday afternoons.**

### Art

During Art, we will be studying the artist, Helen Frankenthaler. The children will be experimenting with tint, shade, and tone in relation to colour mixing. They will then continue to develop their painting skills by exploring the illusion of distance when creating a landscape.

### Science

In science, we will be continuing with our electricity topic. We will identify common appliances that run using electricity. We will also look at circuit symbols and we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

### Thrive/ RSA4

We will be working collaboratively on a social action project that we have planned and decided on as a class. We will then share our project with other schools within our Trust.

### RE

In RE this half term the children will build upon the work from last half term, exploring the big question 'When Jesus left, what was the impact of Pentecost?'

### Geography

During this topic, we will be identifying the different environmental regions, with a specific focus on Europe, Russia & North and South America.

### Computing

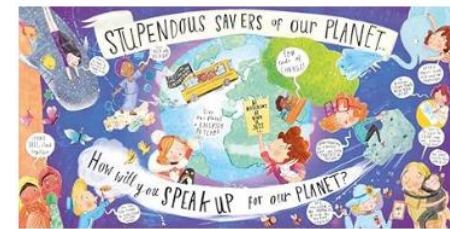
In Computing, the children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

### Design Technology

In this topic, pupils will explore the difference between freshly made food and mass-produced food. We will focus on foods that are part of a healthy diet but are often bought pre-made and can contribute to poor physical and mental health.

### PSHE

During these sessions, we will be focusing on 'Identity, society and equality' with a focus around the topic of democracy. We will be learning about Britain as a democratic society, about how laws are decided upon and we will also learn about the local council.



### Music

During our Music lessons, we will be exploring the stylistic features of Bhangra music, and we will understand how rhythms can be represented in notation. By the end of the unit, we will be able to play back simple rhythms from standard notation.

### Maths

This half term, we also continue to have a big push on knowing our multiplication tables rapidly, as well as still completing our Mastering Number times table sessions daily.

We will be learning about decimals, such as understanding tenths and hundredths, comparing decimals and ordering decimals, money, in particular comparing and converting pounds to pence and finally, time. We will be learning about years, months, weeks and days, then, hours, minutes and seconds and how to Convert between analogue and digital times.

### French

During our French lessons, we will be learning about the natural world. We will revisit colours and emotions. We will also introduce animal and natural world nouns and begin to describe them.