

Rationale:

This topic has been chosen to build on pupils' knowledge of events from the past. Through exploring the 'Stone Age' pupils will gain a deeper understanding of sequencing events chronologically and recognise how the past has impacted on our lives today.

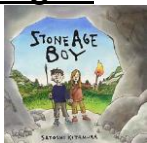
How do we know what it was like to live in the Stone Age?

Year 3- Autumn Term 1 2026

'The Stone Age' 'What was it like to live in the Stone Age and how do we know?'

PE will be on Monday. They will be also swimming every Thursday afternoon. Please come to school in PE kit on these days.

English



In English we will be reading 'Stone Age Boy' by Satoshi Kitamura. We will study character descriptions and learn how to write our own effectively. The class will also begin to learn how to use inverted commas correctly to show someone is speaking so they can include dialogue in their writing. After this the class will learn how to effectively use imperative verbs and adverbs of time to sequence instructions. This will be linked to the story 'How to wash a woolly mammoth' by Michelle Robinson. In guided reading Year Three we will be sharing the story, 'The Stolen Spear' by Saviour Pirotta. When reading this the class will practise how to extract information from the text to answer questions and find the meaning of new words.

History

As historians, Year Three will begin by looking at timelines and learn about BC and AD. They will look at a range of historical sources to show what we know about the Stone Age and how this evidence tells us what it would have been like to live in the stone age.

Science

As scientists, we will be exploring how rocks are formed and we will name the different types of rocks through classifying and grouping. Year Three will also be finding out about soil and investigating what soil is made from. Later this term the children will be visiting Lower Smite Farm, where they will be using what they have learnt in class to test different rock types. Finally, the class will be learning about fossils.

Maths

In Mathematics, pupils will begin by securing their knowledge of place value, including adding ten and one hundred to any number, rounding and ordering. We will then move on to adding and subtracting 2 and 3-digit numbers using our knowledge of place value. In our Mental Maths sessions, we will revise our knowledge of the X2, X5 and X10 times table at speed and start to learn our X3 times tables.

PE

This term the class will be learning how to use a play golf using a variety of aiming and striking activities. Year 3 Three will also be swimming.

ART

As Artists children in Year 3 will be exploring mark making using stone age art and fossils to inspire them. They will then use painting techniques such as 'tonking' and 'sgraffito'.

Design Technology

Pupils will explore ways to stiffen fabric. They will have the opportunity to cover a box with cloth and then go on to create a rigid box.

PSHE and Thrive.

In these sessions, Children will examine the connection between the mind and body by recognising and describing a wide range of emotions and feelings.

Music

To develop as musicians, Year Three will be learning new songs, singing in unison and singing in rounds.

ICT

In Computing the class will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. We'll start by comparing digital and non-digital devices, before introducing them to computer networks.

RE

Our key question is... 'What do Christians learn from the creation story? Through this we will be describe what Christians do because they believe God is Creator.

French

We will be learning basic greetings as well as colours and numbers to 10.