

Year 1
Autumn 1
'How have shops changed over the years?'

PE days are Wednesday and Friday please come to school wearing your PE kit

English
In English we will be using the book 'The growing story' to sequence key events so that we can retell the story. We will be focussing on using our phonic skills to build words and sentences, using capital letters, full stops and finger spaces.
Children will also have daily 'Read Write Inc' phonic sessions where they will learn a new sound each day. They will practice reading these sounds in words whilst consolidating sounds they have already learnt.
Children will have a daily story book session, and this book will be sent home on Oxford Owl.

PSHE/Thrive
In these sessions children will identify different types of feelings. They will discuss why they might feel this way and explore how to manage these feelings. They children will also look at getting on and taking turns.

Maths
During this half term, we will practice our number skills, counting forwards and backwards, ordering and sequencing within 10 and progressing to 20.
We will then use this knowledge to add and subtract numbers so that they can solve calculations.
Children will also have a daily mental maths sessions 'Mastering Number', which will build upon the work they have done in their main maths session.

Computing
Children will be taught the importance of using technology safely. This half term they will be focussing on their keyboard skills.

Art
Children will explore the work of artist Albert Durer. They will be introduced to a range of drawing tools, such as charcoal, pencil, chalk and pastel.

Music
In Music. Children will be learning to use a range of actions along with developing their singing voices.

PE
Children will refine skills to use in a variety of games.

History
As historians, children will identify changes within their living memory. They will look at how they have grown and changed and share key experiences. We will focus on the chronological order in which these events occur so that children are able to sequence them and gain an understanding of how life changes over time. They will also look at shops within their community and identify how they are different today.

Science
As scientists, we will learn about seasonal changes and weather. Children will be using their observational skills to identify changes across the four seasons; the weather associated with each season and how the length of day varies.
We will also look at naming parts of plants and trees.

RE
In RE we will be focussing on Christianity. The children will explore the big question 'Who do Christians say created the world?'

DT
Children will learn about different mechanisms. They will investigate how sliders work. They will design and make their own product.