

Rationale: In the first half of the Autumn term, Year 6 will investigate the question: 'How did working life change during the Victorian period and beyond?' Pupils will learn about Victorian life and compare it with life today. Using *Street Child* as a key text will help them develop a deeper understanding of this fascinating period in history.

English

This term, Year 6 will study *Street Child*, a Victorian-themed novel that will inspire and support their writing. Through the text, pupils will develop a range of literacy skills and produce extended pieces of writing, including:

- Character descriptions
- Setting descriptions
- Newspaper reports

Guided reading sessions will focus on discussion and comprehension, with pupils exploring a variety of texts linked to our Victorian topic.

History

We will begin the term with a brief exploration of influential monarchs throughout British history, investigating significant people, places, events and their lasting legacies. We will then focus on the Victorian era, learning about Queen Victoria and examining how working life changed during this period. Pupils will also explore what life was like for Victorian people and compare it with life today.

French

Pupils will begin by revising key vocabulary, including greetings and numbers. They will then move on to the topic 'Where I Live', where they will learn to describe their home, local area and surroundings using simple spoken and written French.

Science/ D&T

Children will begin the unit with a practical investigation of electrical circuits. They will then explore how the brightness of a lamp and the volume of a buzzer can be affected by the number and voltage of cells in a circuit. Pupils will also learn to use recognised circuit symbols to draw and interpret simple circuit diagrams.

To apply their learning, the unit will culminate in a Design and Technology project where children will design and make a working battery-powered appliance.

Computing

In Computing, pupils will learn how data is transferred across the Internet, exploring addresses, data packets and how devices communicate with one another.

Music

This term, pupils will develop their understanding of musical notation. They will learn to identify, read and play different notes, as well as explore simple chord patterns through practical music-making activities.

Art

This term, pupils will develop and refine a range of artistic skills, including sketching, pencil shading and working with different media. They will study the work of Frida Kahlo, exploring her distinctive style and use of self-portraiture, before creating their own artwork inspired by her techniques and ideas.

Sutton Park Primary School - Curriculum Map - Year 6 - Autumn 2026



PE - Monday and Wednesday Please come to school wearing your P.E kits!

This term, pupils will take part in gymnastics and rugby. In gymnastics, they will develop balance, flexibility, strength and coordination while creating and performing sequences. In rugby, pupils will build their skills in passing, tackling, teamwork and game tactics, helping them to apply these skills confidently in team games.

Geography

This term, pupils will develop their geographical skills through map work and fieldwork activities. They will use maps, atlases and globes to identify and explain locations and places, while improving their understanding of geographical features. Children will also apply these skills in a practical orienteering project, planning, recording and setting up their own course.

Mathematics

This term, pupils will focus on developing fluency and confidence in number. They will begin by revisiting the four main operations: addition, subtraction, multiplication and division, using both written and mental methods.

They will then move on to:

- Fractions of shapes and numbers
- Equivalent fractions
- Properties of 2D shapes
- Multiplication tables

PSHE / RE / Thrive

In RE, pupils will explore the question 'Why do Hindus want to be good?', considering Hindu beliefs and values and discussing what it means to live a good life.

My healthy self: How do my choices today shape my future self?

Children will learn about the importance of daily dental care and how choices about food, drink and lifestyle can affect long-term health and wellbeing. They will also explore how a growth mindset can build confidence and resilience when facing challenges.