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Curriculum Map Sutton Park Primary MLU Summer 1

Sweet Treats!

This term we are considering the question:
'What is a healthy diet?'

English

This term we will explore the topic 'Sweet Treats' and consider the question 'What is a healthy diet?'. Pupils in YR will read 'The Very Hungry Caterpillar' whilst older pupils will read parts of 'Charlie and the Chocolate Factory'. There will be a focus on story structure, key vocabulary, phonics skills and reading strategies. Our understanding of these texts will be supported by also watching film clips to describe characters and settings. All pupils will create a Storybox settings for either the Hungry Caterpillar's habitat or the Inventing Room in our own Chocolate Factory. We will use talk to generate ideas; speak in sentences with a talking partner and in small groups, rehearse and develop our speaking then writing. To develop as writers, we will focus on use of prefixes and suffixes and a range of punctuation. In addition, there will be a focus on handwriting and spelling. YR pupils will write simple words by identifying first, middle and end sounds and write a simple sentence using these words and including finger spaces and a full stop.

Homework

Pupils will have regular speech homework alongside mainstream Reading, Writing & Maths homework. Please check Seesaw weekly.

Spellings & Reading

Pupils should learn their 'No Excuses' Spellings (in back of diaries) at home and use these spellings in their written work at school. Some pupils will also have a weekly spelling test. All pupils will have a home reading book, an ebook reader (set on Oxford Owl) and a shared reader.

Please help your child to learn their spellings and practise their reading daily.

Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. To develop as mathematicians, we will focus daily on concepts of number and place value, (including reading, writing, comparing, ordering numbers and partitioning). We will also focus on topics of measure including length and height, mass and volume, multiplication and division, and fractions.

Mental Maths activities will take place regularly to recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above. **STARwords** will include 'how much?' (value), and 'how long?' (time).

Rational: This Topic has been chosen as the pupils find the subject matter and stories highly motivating! It will build on pupils' understanding of stories and encourage descriptive writing and imaginative thinking in the worlds of Willy Wonka and The Hungry Caterpillar. There will be a focus on Healthy Eating as we consider the question 'What is a healthy diet?' Speech, Language and Communication Needs are a primary focus throughout our topic with continued focus this term on pupils' awareness of their own communication strengths and needs and strategies of support.

Stories we will be sharing

- 'The Very Hungry Caterpillar' by Eric Carle
- 'Charlie & the Chocolate Factory' by Roald Dahl
- 'Pass the Jam Jim' by Kaye Umansky & Margaret Chamberlain

Communication and Language

The Language Class focus is on the development of the children's speech and language skills. This takes place through intensive, regular, individual and group sessions and throughout the specialist teaching of the curriculum.

We will learn vocabulary and concepts linked to our topic. This term we will focus on descriptive language and narrative skills to include the who, what, where, when and why when retelling a series of events. We continue to develop phonological awareness (rhyme, syllables) alongside pupils' individual speech sound targets. The use of strategies to support pupils to convey their message and repair any breakdown in communication between themselves as a speaker and the listener. 'What can we do when we are not understood?' will also be a focus.

Phonics

Phonics will take place daily for pupils through Read, Write Inc sessions.