

This topic has been chosen to build on pupils' previous knowledge and understanding of their locality, as well as providing a holistic understanding of our planet. It will prepare pupils to understand topics impacting Earth, which are explored further in KS2. By developing empathy for other people, animals and places, pupils will be able to participate in shaping a better, shared future for the world. The launch of our topic began with a special delivery to the class: a parcel containing a meerkat called Sunny. (Don't worry, he wasn't real!) We have been asked to help Sunny explore different environments and to suggest which one might be suitable for him.

Sutton Park Primary School Curriculum Map

Year 2 Autumn Term 1 2026

This half-term, as part of 'Exploring Environments', we are considering the question:

What makes an environment suitable for the people and animals that live there?

PE will be on Monday and Wednesday afternoons. Pupils will come to school wearing their PE kits on these days.

English

To develop as writers, we will be revising key vocabulary and punctuation from Year 1. We will develop our use of adjectives to create interesting and exciting sentences when recounting events and describing settings. We will be using oracy to generate ideas; to support the writing process (oral rehearsal) and to reflect on our work. Daily handwriting, phonics and reading sessions will continue to support and reinforce our literacy development.



Reading

To develop as readers, we will be continuing to widen our reading comprehension skills, answering questions about a text we have read, during our VIPERS lessons. We will make some simple comparisons between our two key texts, written by the same author. In addition to this, we will continue to develop our fluency of reading. Pupils will be allocated e-books on Oxford Owl to practise at home.

RE

To develop our knowledge and understanding of different faiths and religions, we will be exploring who is a Muslim and what they believe.

Art

To develop as artists, we will be exploring printmaking by using a variety of materials. We will create our own printing tile to create a repeating pattern.

DT

To develop as designers, we will be investigating and building structures that are free standing using a range of different materials. We will identify different types of building blocks and understand what provides greater stability to a structure.

Science

To develop as Scientists, we will be exploring and investigating living things and their habitats. We will identify the habitats of animals and how they meet their basic needs. We will identify and name a variety of plants and animals in their habitats including microhabitats. In addition to this, we will describe how animals obtain their food from plants and other animals linking to a simple food chain.

Computing

The children will develop their understanding of what information technology (IT) is and will begin to identify examples.

Geography

To develop as Geographers, we will be comparing a small part of the UK with a contrasting locality, in a non-European country.

PSHE and Thrive

Children will understand how everyday choices support health and wellbeing by exploring the effects of movement, sleep, food and drink on the body. Pupils will identify healthy habits, including eating fruit and vegetables, drinking water, resting well and caring for their teeth before planning a healthy daily routine.

Music

To develop as musicians, we will be learning about the origins of samba music. The pupils will have an opportunity to play a range of untuned percussion with a greater degree of control. They will learn to follow conducting directions and play as an ensemble.

Maths

To develop as mathematicians, we will be counting in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards. We will read and write numbers to at least 100 in numerals and in words. In addition to this, we will be comparing and ordering lengths and mass. Addition and subtraction will also be a focus this half term, where children will recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100 as well as adding and subtracting numbers mentally. We will also be exploring 2D and 3D shapes.

We will continue to develop our understanding of Number through our daily Mastering Number sessions.