Rationale: This topic has been chosen to offer a context for looking at cause and consequence. It aims to develop an empathic understanding of others. This will be achieved by challenging children's thinking and reasoning skills through oracy. The topic has been designed to build on children's prior knowledge and understanding of the geography of our world; exploring how the geographical make-up is influenced by past events.

Curriculum Map Sutton Park Primary School Year 2 Autumn 2

This half-term, as part of our Fire, Fire Topic, we are considering the question:

Did the Great Fire of London only have negative effects?

Indoor PE will be on a Monday.

Outdoor PE will be on a Friday morning.

English

To develop as writers, we will continue to build on our sentence structure and sequencing of events. We will look at character descriptions to develop our use of adjectives. In addition, we will explore letter writing. Furthermore, we will continue to develop our spelling of the Year 2 common exception words.



History

To develop as historians, we will be studying the Great Fire of London and the impact that this event had in historical terms. Through examining different sources, we will answer a range of enquiry questions.

To

To develop in Computing, we will recognise that different devices can be used to capture photographs. We will gain experience capturing, editing and improving photographs.

<u>Reading</u>

To develop as readers, we will be continuing to widen our reading comprehension skills, answering simple inference questions about a text we have read. Furthermore, we will be continuing to develop our fluency of reading, working up to reading 90 words a minute!

Phonics will be delivered daily through the Read, Write, Inc programme. Videos will be set weekly for you to practise different sounds. Remember to look out on Seesaw!

Design and Technology

To develop as designers, we will be investigating the question: Are bigger wheels always better?

<u>Art</u>

To develop as artists, pupils will use a range of marks to represent mood and movement. Pupils will start to explore shape and texture through expressive mark making in response to a piece of music and descriptive language.

PSHE and Thrive

Computing

We will be focusing on our physical health and wellbeing, thinking about healthy eating and the importance of physical activity, sleep, and rest.

Science

To develop as scientists, we will investigate animals, including humans. We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). In addition, we will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Maths

To improve as
Mathematicians, we will
recall and use
multiplication and division
facts for the 2, 5- and 10times tables, including
recognising odd and even
numbers.

We will be developing our knowledge and understanding of addition and subtraction. In addition, we will explore 2D and 3D shapes. We will begin this block by recapping pupils' understanding of shape from Year 1. We will begin to look at money, developing our knowledge and understanding of coins. Furthermore, we will follow our Masterina Number

programme.

PE

Outdoor PE will involve sessions with Kidderminster Harriers. In indoor PE, we will be developing our gymnastic skills through exploration of movement.